

ST CHARLES CURRICULUM INFORMATION - YEAR 2 SPRING 1 2017

MATHS

We will build on our knowledge of the number system and begin to make connections between repeated addition and subtraction to multiplication and division. We will learn how to tell the time to the o'clock, half past and quarter past and will solve simple problems using this.

P.E.

Outdoor PE will be on Tuesday afternoons with Miss Daniels. Children will begin to learn some attacking and defending skills and apply these to small game situations. Indoor PE will be with myself on Thursday afternoons doing dance. For outdoor PE I ask that children have trainers in school as it provides more support to the feet and ankles. Pumps can be worn for indoor dance.

LITERACY: Same Author

We will read a range of Pirate based stories and complete a range of different writing tasks. We will study the different characters, settings, plots and create our own Pirate adventure stories with a twist. We will include subordination and begin to write using different forms of punctuation.

RELIGIOUS EDUCATION-

Children will learn about the different books in Church, at home and in school. Children will learn about the different books within the Bible and be able to retell some of the stories. We will learn the responses to the Gospel.

TOPIC: HISTORY

We will be researching and learning about different explorers of the past and what they did to be recognised. We will build on our understanding that life was different in the past and how this has changed to today. We will begin to understand that significant events and people have helped shape our lives today.

DIARY DATES

Saturday 14th Jan at 5:45pm- Family Mass
Thursday 19th Jan- Fire safety talk in school
Saturday 21st Jan- International Food Night
Friday 10th Feb- Break up for half term
Monday 20th Feb- Back to school

HOME READING/ HOMEWORK

Reading books are changed daily, please encourage your child to read at home. I will continue to send home homework in the orange books every Friday. It will be based on the work we have been doing in class so they should be able to do it independently.

TOPIC: GEOGRAPHY

We will compare our local area to the country of South Africa. We will find South Africa on a world map and look at its surrounding area. We will compose questions that we wish to find out about the country and research this using books and iPad's. We will learn about the culture, food, popular landscapes and tourist attractions and complete a range of writing activities to show what we have learnt.

PHONICS/ GRAMMAR

Children will work in groups appropriate to their level. They will continue to learn sounds and begin to learn the rules of spelling.

MUSIC

We are going to become 'Everyday Explorers' by exploring the various sounds that can be created using percussion and everyday objects. We will experiment with various ways of creating sounds (with hands and various material beaters) as well as working with others to make improvements.

TOPIC: DESIGN TECHNOLOGY

Linking with our 'Explorers' theme the children will plan, design and make their own mode of transport. Children will be encouraged to design their own rocket, boat or other vehicle, write a method and evaluate their creation at the end of the unit.