

# ST CHARLES CURRICULUM INFORMATION - YEAR 4 SPRING 1 2017

## English

We will be studying winter poems and writing our own. We will look at stories in a fantasy setting ranging from *Mrs Pepperpot* and *The Borrowers* to *Harry Potter* and *the Hobbit*. We will write a report on a woodland animal. In Spelling, we will continue to learn the statutory list of words for Year 4 using the different learning techniques. We will be using commas to separate clauses in sentences.

## Geography and Computing

We will be building up our mapping skills, learning how mountains are formed and where important mountain ranges are located.

## DT

We will be learning how to make habitats for animals and insects at Piggy Park.

## French

We will be learning names of parts of the body and how to start sentences in different ways.

## P.E.

On Tuesdays, The girls will have football coaching whilst the boys will be improving their tennis skills. On Fridays we are all doing dance.

*Please ensure your child has the correct kit in school or they will not be able to join in. Also they need to remove earrings at home on P.E. days - many thanks for your cooperation.*

## RE & PSHE

We will be exploring the life of the local Christian community and meeting those who help lead different parts of it. We will look at the vision of the Church's teaching on helping the poor and vulnerable. We will be planning community outreach activities for Lent.

## Homework

Children will bring home longer books which they should read independently for at least 20 minutes daily. Please help develop their comprehension skills by asking them questions on what they have read.

Project based homework will be given focusing on the Spring term topic, local wildlife. Year 4 children need to accumulate at least 15 points in half a term. Green Learning Log Books need to show work in progress. The project will be spread over two half-terms in order to allow gardening activities.

Children will have a tables test ('The Box') each Friday. They need to practise 3 times per week at home or complete exercises to help them learn.

## Maths

We will be learning to:

- Count backwards through zero to include negative numbers
- To recognise and write decimal equivalents of fractions then to link fractions to division using written and mental methods
- To describe positions on a 2-D grid as coordinates
- To find the area of rectilinear shapes
- To consolidate learning the written methods for addition and subtraction within the context of money and measurements.

## Science

We will be learning about living things and their habitats. We will find out how classification keys can be used to help group, identify and name living things in our local and wider environment. We will find out what can change the environment and that this sometimes can be positive or negative.

## Diary Dates:

Monday 9th January, Junior Choir starts  
Tuesday 10<sup>th</sup> January, 6pm, Sacramental Programme Meeting in School  
Wednesday 11<sup>th</sup> January, Band starts  
Friday 13<sup>th</sup> January, Y4 Hockey Club starts  
Monday 16<sup>th</sup> January, outdoor area improvement work starts  
Tuesday 17<sup>th</sup> January, 6.30pm PTFA meeting in school  
Saturday 21<sup>st</sup> January, International Food Night in school  
Friday 10<sup>th</sup> February - School closes at 3:30p.m.

Family Mass:  
Saturday 14<sup>th</sup> January, 5.45pm