

# ST CHARLES CURRICULUM INFORMATION - RECEPTION SPRING 2 2017

## Maths

In Maths we will be finding different ways to partition sets of ten objects and then record and read the corresponding addition. We will also start early subtraction work by guessing how many objects are hiding. We will continue work finding one more and two more than any number up to 20. We will begin to compare two weights using direct comparisons; using the language heavier and lighter.

## Personal Social and Emotional Development

We will be looking at growing and how we have changed from being a baby. We will look at how our bodies have changed and look at the things we can and cannot do. We will also look at animals and their babies.

## Expressive Arts and Design

We will be role playing using our Literacy texts about Giants and other mythical creatures. We will be working together to make a large drawing of a beanstalk. We will also be doing lots Easter activities, including some baking.

## Understanding of the World

We will be looking at how animals and plants change and grow. We will be planting beans to make our own beanstalk. We also be plating magic beans...I wonder what will grow? We will also start to look at and make Easter gardens.

## Physical Development

P.E. lessons will be on **Tuesdays** and **Wednesdays**. In our PE this term we will continue to focus on throwing and catching. We will incorporate these skills into new team games. Our indoor PE session will concentrate on Gymnastics: simple rolls, jumps and making different body shapes. Children should not wear earrings on these days. PE kits are to be clearly labelled and left in school.

## Growing and Changing

### Literacy

In Literacy we will be reading Jack and The Beanstalk and a few variations of this story. We will also read a variety of fiction texts based around giants, unicorns and other mythical creatures. We will have a range of writing activities in our role play area. We will be making lists and descriptive words to describe the characters in our story. We will also be developing our writing skills, thinking about capital letters and full stops in sentences. We will be working our way through the 'trickier' Phase 3 sounds and revising the early Phase 3 sounds in our daily phonics sessions.

### Communication and Language

We will play co-operatively in our role play areas to act out being different characters from our stories, including Jack and The Beanstalk. We will also have a Baby clinic, where we look at what babies need to be healthy and happy. We will also be sharing our holiday news during Show & Tell time.

### Religious Education

In Religious Education will be learning about Lent, a time to grow in love to be more like Jesus and how we look forward to Easter. The children will be able to recognise the stories of Good Friday and Easter Sunday.

## Diary Dates:

February 27<sup>th</sup> – Book Week starts  
February 28<sup>th</sup> – (Shrove Tuesday) No Pens Day in houses  
March 1<sup>st</sup> – Ash Wednesday – Mass 9.15am  
March 2<sup>nd</sup> – World Book Day – dress as a book character  
March 5<sup>th</sup> – 10am Bishop John saying Mass in Church  
March 6<sup>th</sup> – 3.45pm PTFA meeting in school  
March 6<sup>th</sup> – 7pm - Y6 Science and Maths Quiz at St Augustine's  
March 7<sup>th</sup> – 6pm Sacramental programme Meeting  
March 9<sup>th</sup> – 6.30pm Governors' meeting  
March 11<sup>th</sup> – Family Mass 5.45pm  
March 14<sup>th</sup> – 6pm E Safety Committee meeting  
March 17<sup>th</sup> – RE Inspection Day  
March 20<sup>th</sup> – 6pm – Sing Together Concert at King George's Hall  
March 22<sup>nd</sup> – Parents' Evening  
March 24<sup>th</sup> – 2pm End of Term (optional early finish)

## Homework

Any homework tasks will be detailed in the weekly Reception newsletter. These will usually involve things to do at home, a phonics and/or Maths task.

Children also have their home journal where they can write and/or draw about anything interesting they have done at the weekend and we can talk about this at sharing time. Alternatively, why not send us a photo on Class Dojo so we can see what fun you have been having.