

ST CHARLES CURRICULUM INFORMATION - YEAR 5 AUTUMN 2 2018

English

The focus for the beginning of this half term will be Traditional Stories, Fables, Myths and Legends. We will gather examples of each of these text types and examine their similarities and differences before writing our own. We will then move on to Stories from other Cultures. In spellings, we will learn about different homophones and when to use a hyphen.

History

We will be learning about the Accrington Pals in WW1 and how the news reached home about their deaths in Serre before moving onto learning about the end of WW1 and what happened when the soldiers returned home.

Design and Technology

We will be using different patterns and templates to create a 3D Christmas decoration. We will use different types of stitching to create these before sending them home in time for Christmas.

Music

We will be learning 'Livin On A Prayer' by Bon Jovi and will add our own improvisations using our voices and instruments.

Computing

This half term we will be examining databases, looking at how information is stored on computers and how it can be used. This will be done on Purple Mash so we can access it at home as well. We will also look at searching online - how to do it effectively, safely and what to look out for.

Science

This half term we will continue our study of properties of materials and carry out investigations to learn more about reversible and irreversible changes, how we can separate mixtures through sieving, filtration and evaporation before finally looking at why objects are made out of particular materials.

RE & PSHE

We will begin the half term by looking at how Marriage is a calling. We will examine the choices that we make in life. We will then explore the feeling of hope that surrounds Christmas and the revelation of God's love for us through Jesus.

Home Learning

Children should continue to read independently for at least 20 minutes daily. Please help your child develop their comprehension skills by asking them questions on what they have read. Books must be returned each day as they may be used in Guided Reading sessions.

Children will have a Times Tables test ('The Box') each Thursday or Friday. Work will be sent home to help the children. Your child should have a copy of the High Frequency Words to practice. These need to be practised regularly as the children will be tested randomly on them.

Topic work will also be sent home linked to our work in History. Please can this be returned to school by Friday 14th December.

Maths

We will start our new topic of multiplication and division and revise strategies for using these methods. We will also learn about factors, prime numbers and square and cube numbers. Finally, we will apply these skills to a range of worded problems. Please continue to practise times tables at home ready for 'The Box' on Friday.

French

This half-term we will continue to expand our French Vocabulary by learning the names of animals, rooms in the home and numbers up to sixty.

PE

PE will be on Tuesdays this half-term. We will be focussing on Gymnastics whilst also completing the daily mile challenge. *Please ensure long hair is tied back and earrings removed for PE.*

DIARY DATES

Friday 9th November - Festival of Remembrance SS Peter & Paul's 7.00pm

Monday 12th November - PTFA Meeting at 6:30pm

Thursday 22nd November - Open Afternoon (including prospective parents) 2pm & 6.30pm

Friday 16th November - Non-Uniform Day for Chocolate

Saturday Dec 1st - Christmas Fair - 11am - 1pm

Monday 3rd December - Advent Service at SS Peter & Paul's - 6:30pm

Wednesday 5th December - Pantomime - 10am

Wednesday 12th December - Whole School Mass - 9:15am

Wednesday 12th December - Christmas Lunch

Thursday 13th December - Infant Production at 2pm and 6:30pm

Wednesday 19th December - Carol Service in school - 2pm

Thursday 20th December - School Band play at Morrison's, Blackburn - 4:30pm

Friday 21st December - Class parties & Christmas Jumper Day. School Closes 3.30pm

Thursday 3rd January 2018 - School re-opens