

# ST CHARLES CURRICULUM INFORMATION - RECEPTION SUMMER 1 2018

## Maths

This term the children will use the topic of the farm to develop counting and estimating skills through a range of practical activities. The children will also learn about odd and even numbers and continue to practise counting in 1s, 2s, and 10s. We will develop our understanding of addition and subtraction using Numicon. Finally, we will look at different ways of writing addition and subtraction number sentences down using both standard methods and our own.

## Personal Social and Emotional Development

We will be reflecting upon our own learning this term, thinking about our individual strengths and weaknesses and how these may differ from other people's. We will also look at making choices with the lifestyle we lead. We will be using our senses when describing fruits and vegetables and talking about our likes and dislikes.

## Expressive Arts and Design

During this half term the children will again have lots of opportunities to use their imagination and creativity. We will create different textures when doing observational paintings and use various materials, such as clay, to create farmyard animals. We will also be designing our own farmyard pebbles stories. On Fridays, we will be taking part in a dance lesson where we will be learning a dance to perform at the Summer BBQ.

## Understanding of the World

This term we will be making observations of animals and plants and explain why things occur, and talk about changes. We will look after our garden and plant new seeds. We will also learn about different fruits and vegetables and where they come from. Finally, we will look at the life cycles of animals; in particular we will be focusing on chicks and frogs.

## Religious Education

In Religious Education we will be learning about Pentecost. We will also learn about some of the miracles Jesus performed and will explore the concept of 'Happiness' and other feelings.

## The Farm

### Literacy

The children will continue to develop their reading and writing skills. They will be encouraged to recognise the Reception/Yr1 high frequency words at sight in their reading and begin to use those words in their writing. We will be writing lists, captions, labels and making little books and posters.

We will also be working on Non-fiction texts with the children, giving them the skills to use a contents and an index page, and looking at how to use these to find out information about plants, animals, life cycles and other topics based on their interests.

### Communication and Language

In speaking and listening activities, we will focus on developing good listening skills and the use of 'talk partners'. We will continue with 'Show & Tell' sessions, where children will have the opportunity to speak in a familiar group, giving information and answering questions about something that is of particular interest to them or what they have been doing at the weekend.

### Physical Development

P.E. lessons will be on **Monday and Wednesday**. In our PE this term we will be learning to play dodgeball. We will also be learning about and playing many Olympic sports in our mini Olympic sessions.

Children should not wear earrings on these days. PE kits are to be clearly labelled and left in school. Earrings must not be worn in lessons.

### Diary Dates:

April 20th - 3.30pm - PTFA meeting - staff room  
April 27th - 11.30 School Council meeting  
May 7th - May Day, school closed  
May 10th - 11am Mass (Ascension Day)  
May 10th - 6.30 - Governors' Meeting  
May 13th - 10am Family Mass  
May 14th - Y6 SATs week  
May 16<sup>th</sup> - Class Trip  
May 17th - Royal Wedding Lunch  
May 25th School Closes 3.30pm and reopens Monday June 4th 8.55am  
June 5th - Class Photos  
June 15th - 6pm - School Barbecue

### Homework

Any homework tasks will be detailed in the weekly Reception newsletter. These will usually involve things to do at home, a phonics and/or Math's task.

Reading books will be sent out each week and changed accordingly. Don't forget to date and initial the reading record so we know it has been read.

Children also have their home journal where they can write and/or draw about anything interesting they have done at the weekend and we can talk about this at sharing time. Alternatively, why not send us a photo on Class Dojo so we can see what fun you have been having. This gives your child the opportunity to talk about their weekend/ home life with their peers.